a 'visual interview' ran monthly in a management journal intended to attract skimming executives able to scan among various entry points

the subject's mug and bio are at upper right

each word on the two-page spread from headline and subheadline to interview response and closing is a quote by the subject arranged alongside a thematic image —itself part of a larger **montage** flowing as the eye does across the spread telling the story of his vision in images and words

> Are KM ideas working Once you have taken 'knowledge inside

> the head' and captured it outside the individual, it becomes static. Nothing happens to it unless it is changed by some So the minute you capture a piece of tacit knowledge, it starts to deteriorate and de-

preciate because it is no longer moving

with influential developments in outside society. The promises that knowledge

management proponents are making about storing information are largely ex-

aggerated. We haven't seen any good ob-jective research in the field of ascertaining

to what extent these kinds of systems ac tually support any kinds of goals.

an 'unanswered' web-dialogue-starting question is at lower left

its hierarchy and layout easy on the scanning executive with a **beginning**, central-focus **middle** and lower-right **closing**

WORKINGKNOWLEDGE Visual Thinking with Karl-Erik Sveiby: A Pictorial Interview by Stuart Silverstone

What's the key to implementing knowledge management? ill human competence

Knowledge management is all about applying a strategy. It is a very active process, more like a verb than a noun. It has been said that knowledge as an activity is 'a process of knowing.'

Place your work in a historical context.

In the mid-'80s I designed a framework in a book called *Managing Know How* where I used the terms 'human capital,' where I used the terms human capital, 'customer capital' and 'structural capital' to signify that these assets have a mone-tary value called 'knowledge capital.' By around 1990, about 10 listed companies in Sweden presented their knowledge capital in terms of legal assets in their an nual reports. Then when Scandia pub-lished in the English language its annual supplement based on this concept, call-ing it 'intellectual capital,' the world outside of Scandinavia became dramatically aware of the concept.

How did your framework evolve? By that time, I had gradually grown uncomfortable with this notion based on the huge difference between knowledge and money. If you share your money with me, we each have half. If you share your knowledge with me, together we have double. An organization that is primarily knowledge-based and knowledge-dri-ven, with very little tangible assets or physical production, is driven by knowl-edge flows and not by physical flows.

What's the impact of these ideas?

ogists talk about learning.

great in knowledge management if we

share. The IT department sees knowl-

There is an important distinction be- Based on these understandings, the HR tween knowledge as an 'object' versus knowledge as a 'process.' As an object, the management of knowledge is basically the same as the management of in-formation. Explicit information can be yond information management, so you captured and moved around like a piece find great and wise kinds of database of goods. For anyone involved in indi-vidual learning, knowledge is not something you can move around like an object. It is embedded in people. Managing knowledge in that sense is about managing people. With knowledge as an object, organizational processes either exist in computer systems or entirely re-while the anthropologists and psycholside in human beings-or computer processes are produced to emulate hunan behavior

How do you see KM?

department says that everything will be

Is there a relevant model here? Look at an organization as if it consists a nothing but knowledge and the outcome of all of this knowledge is money. If we focus on yond information management, so you using the knowledge properly, and money will come as a result. I call the activities that edge have an implicit notion similar to either of these two. Unfortunately, we plan and do based on this notion a 'knowledge-focused structure.' This way of looking at an organization is a knowledge perspective, just as you can see an organiza-tion from a machine perspective or as a fac-

tory or as a battlefield. There are many analogies or perspectives you can use. It is useful to do this in the context of knowledge management.

What is your KM process?

OUTPUT DUTCOME MAPACT

There is a sequence and it usually starts by me asking questions. What is your output? What is the outcome here? What impact do you have with your customers? So we have to distinguish among output, outcome and impact, and it is not until you achieve the im-pact of changing a client's behavior that you have actually transferred knowledge. This is the beginning of it all.

What about the future of KM? The challenge is to tap into the vast potential that exists in leveraging the real knowledge in people-sharing the capacity to act that will create better places for people to work.

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Measuring intangibles and valuables is just

one aspect of the value of your organization. The most important part is having a strategy

and following it so you will know if you are pro ceeding in the direction you intend. For mea

suring the values. I have a process I call 'intangible assets,' which combines a process

with the software that supports it.

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